

**JPN 104 Elementary Japanese I Summer 2022**  
(Department of East Asian Languages & Cultures)

**1. Instructors**

Instructor	Office	Email	Office hours
Yuka Naito	Wescoe 2109	<a href="mailto:ayumin1101@ku.edu">ayumin1101@ku.edu</a>	By Appt.
Tingting Wang	Wescoe 2124	<a href="mailto:tingtingwang@ku.edu">tingtingwang@ku.edu</a>	By Appt.
Ayumi Nobuki	Wescoe 2113	<a href="mailto:ayumin1101@ku.edu">ayumin1101@ku.edu</a>	By Appt.
Tutor: Emma Schmidt	(for PGO students)	<a href="mailto:emmaschmidt@ku.edu">emmaschmidt@ku.edu</a>	
Tutor: Ryan Monahan		<a href="mailto:umiushi@ku.edu">umiushi@ku.edu</a>	

**2. Classes**

Lab (Speaking and listening focused) MTWTRF 8:00-10:10 WES 4025  
Lecture (Grammar, writing and reading focused) MTWTRF 10:20-12:30 WES 4025

**3. Goals**

Our goal is to build a strong foundation for future proficiency in Japanese. You will gain the ability to communicate in simple sentences and to read and write *hiragana*, *katakana*, and a few introductory *kanji*. You will develop basic competence in listening comprehension, speaking, reading and writing Japanese. You will learn grammatical rules, vocabulary items, and cultural information necessary to use Japanese appropriately. You will begin to be able to use the Japanese language fluently, that is, gracefully and graciously.

**4. Structure and Contents of the Course**

**Lecture classes** will focus on explaining grammar, but this time will also be used for grammar practice.

**In Lab classes**, you will practice speaking, sometimes as a large group, often in pairs, using the grammar you have learned.

\*Lab classes require that you come having memorized new vocabulary and understanding new grammar.

**Self-managed work** outside of class is required to develop all four language skills (i.e., speaking, listening, writing, and reading). This is attainable only if you commit a significant amount of time and effort to study outside of class. To ensure the effectiveness of such outside class learning activities, you will be given homework assignments on a daily basis.

**5. Textbooks and resources**

**REQUIRED Material**

- *MindTap for Nakama 1 Enhanced, Introductory Japanese: Communication, Culture, Context | 3rd Edition Bundle (4-Terms)* by Hatasa, Hatasa and Makino, published by Heinle/Cengage Learning.
  - *Nakama 1* Textbook (online access (for 24 months) only or with hardcopy)
  - *Student Activities Manual (SAM)1* (hardcopy)
  - SAM Audio Files (online- found in *MindTap*)
  - *MindTap* exercises and activities (online)
- Blackboard

**USEFUL RESOURCES**

The following websites might be useful for you to study Hiragana, Katakana, and Kanji.

Hiragana Basic Chart: <http://genki.japantimes.co.jp/site/self/site/hiragana/hiragana.html>

Katakana Basic Chart: <http://genki.japantimes.co.jp/site/self/site/gakusyuu/katakana.html>

Kanji Learning Site: <http://www.sp.cis.iwate-u.ac.jp/icampus/u/ukanji.jsp?m=2>

(You need to pick NAKAMA from the list of textbooks)

## 6. Evaluation

Homework assignments	30%
Final written exam	10%
3 Oral exams	15%
4 Chapter Tests	8%
4 Listening Quizzes	4%
4 Hiragana/Katakana Quizzes	4%
3 Kanji Quizzes	3%
15 Vocabulary Quizzes	8 %
14 Dialogue Performances	7%
Attendance (Lab+Lecture)	11%

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Total	100%
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NOTE: Lecture and Lab grades are of *equal* weight in determining your final grade. Please also notice that your grade is determined to a large extent by your effort as well as your performance.

### Grade Distribution:

	A (>93%)	A- (90-93%)
B+ (87-89%)	B (83-86%)	B- (80-82%)
C+ (77-79%)	C (73-76%)	C- (70-72%)
D+ (67-69%)	D (63-66%)	D- (60-62%)
F (<60%)		

## 7. Important Policies

### 7.1. Classroom dynamics

- Respect each other and the instructors. (No eating/drinking or “multitasking”.)
- Silence your phone and do not touch it in class.
- Do not work on your homework in class.
- Communicate and help each other. (i.e., exchange information, experience, and learning strategies.)

### 7.2. Attendance and Participation

This is an intensive Japanese course and attending class is crucial. If you miss one day, you miss almost one-week’s portion of the content that the regular semester JPN course offers. Be alert and attentive to participate in various activities enthusiastically. You are encouraged to ask questions in lecture sessions, but we will run the lab sessions as a Japanese-only environment to the extent possible.

### 7.3. Homework Policy

Each unit of Student Activity Manual (SAM) is worth	10 points
• Excellent work (0-1 error per unit)	10 points
• Great work (2-3 errors per unit)	9 points
• Good work (4-6 errors per unit)	8 points
• Incomplete work	up to 7 points
• No submission.	0 points

There will be no points for late submissions.

#### 7.4. Exams, tests, and quizzes

- Almost all tests and quizzes are given during the first half of class.
- Vocabulary quizzes are given at the beginning of each day with a few exceptions, and there will be no make-ups given. Be sure to be in class by 8 am.
- You will be allowed to make up missed tests and quizzes with no penalty only if you contact instructors in advance AND provide official evidence for your absence. **Always contact instructors by email as soon as you realize you will miss or have missed a test.** The decision to allow make-ups (with or without penalty) will be made on a case by case basis.

#### 7.5. Dialogue Memorization Performances

You will memorize a short dialogue and perform it in class each day with a few exceptions. The goal is not simply to memorize them but to recite them fluently (i.e., appropriate pronunciation, intonation, speed, etc.). Therefore, listen to the recording and practice with it many times before coming to class each day. The written script is there to help you understand what is said in the recording, and you should not rely on it too much.

#### 7.6. Academic Integrity

You are welcome to study together, but all tests, quizzes and assignments are measures of individual performance. You may tackle your homework together, but that means discussing how to do it. You should not copy each other's answers. Copying or any other form of cheating may result in a charge of academic misconduct.

- If a student submits work completed by copying someone else's work, both the student who copied and the student who allowed their work to be copied will receive no credit for the work. (Note: There may be answer keys for SAM available online; however, it is strongly prohibited to copy the answers from that as well. You will most likely be caught, so please do your own work.)
- No quizzes or tests administered in this course are open-book. Thus, using any unauthorized material during quizzes and tests is unacceptable.
- Furthermore, sharing any information about the content of quizzes and tests with those who have not taken them will be construed as a violation of academic integrity.
- Those involved will be reported to Office of the Vice Provost for Student Affairs and will receive a lower grade or fail the entire course.
- While doing homework and other assignments, you may seek help from people other than your instructors. For example, you might ask if a certain phrase or sentence is correct. However, receiving "too much help" violates academic integrity. When you submit your work, please be sure to indicate where you received help from other people. Your instructor may ask you for the meaning of the words and expressions you have used in your work in order to make sure that you fully understand what you have submitted. The line between legitimate help and cheating is this: Could you reproduce this "help" on a test or on your own? If the answer is yes—i.e., you learned something from your question and will not make the same mistake again. If the answer is no—e.g., you cannot identify the parts of speech in the phrase, then you should not turn in the assignment as your own work. If you are unsure about your particular situation, please ask the instructors for clarification before you submit your work as your own.

#### 8. Religious Observances

Please contact instructors about any religious obligations that will interfere with your ability to attend class or submit your homework on time. We will make reasonable accommodations.

#### 9. Students with disabilities

The University of Kansas and we are committed to providing an equitable learning environment for all students. If you require special accommodations, please discuss with the instructors as soon as possible. If you suspect you have a disability that might interfere with your work, contact Student Access Service (<http://access.ku.edu/>) and the coordinator as soon as possible.

## Summer 2022 JPN104 Homework (to submit) and Quiz Schedule (Listening quizzes are all online)

Week	Date	Content	Homework Due	Quizzes & Tests
1	6/7 (火)	Hiragana long vowels, glides. Chapter 2 GP I & II	-	DP1-1
	6/8 (水)	Chapter 2 GP III & IV	WA: Ch1 I~VII (p1-12) LA: Ch1 I~V (p13-18)	Vocab Quiz 1(Ch2.) DP1-2
	6/9 (木)	Chapter 2 GP V & Review	WA: Ch2 VP, I~IV (p25-34) LA: Ch2 I, II / Ch1 VI (p39-41; 19-20)	Vocab Quiz 2 (Ch2.) Hiragana Quiz 1 DP2-1
	6/10 (金)	Chapter 2 Review	WA: Ch2 VP, V, Integration (p35-37) LA: Ch2 III, IV / Ch1 VII A, B,C (p43-45; 21-22)	Vocab Quiz 3(Ch2.) Hiragana Quiz 2 DP2-2
2	6/13(月)	Katakana Chapter 3 GP I, II	LA: Ch2 V / Ch1 VII D, E,F (p47, 24)	<b>Chapter 1-2 Oral Test</b> <b>Chapter 1-2 Written Test</b>
	6/14(火)	Katakana Chapter 3 III& IV	WA: Ch2.5 I-III (p51-59), Ch3 I-II (p69-71) LA: Ch2.5 I, II (p63)	Vocab Quiz 4 (Ch3.) Katakana Quiz 1 DP3-1
	6/15 (水)	Chapter 3 V& Review	WA: Ch2.5 IV (p60-61), Ch3 III-IV (p71-74); LA: Ch2.5 III-IV (p65), Ch3 VP, I, II (p79, 81, 83)	Vocab Quiz 5(Ch3.) Katakana Quiz 2 DP3-2
	6/16(木)	Kanji Introduction Chapter 4 I & II	WA: Ch3 V, Integration, VP (p75-77, 67-68) LA: Ch3 III, IV(p83-85)	<b>Listening Quiz Chap 3</b> Vocab Quiz 6 (Ch3.) <b>Chapter 3 Written Test</b>
	6/17 (金)	Chapter 4 III	WA: Ch4 I-II (p93-97), kanji (p109) LA: Ch3 V, Dict-a (p87,89).	Vocab Quiz 7(Ch4.) DP4-1
3	6/20 (月)	Chapter IV & V	WA: Ch4 III (p99-101) LA: Ch4 I, II (p113-115)	Vocab Quiz 8(Ch4.) DP4-2
	6/21 (火)	Chapter 4 Review	WA: Ch4 IV~V (p103-105) LA: Ch4 III (p117-119)	Vocab Quiz 9(Ch4.) Kanji Quiz Chap 4 DP4-3
	6/22 (水)	Kanji Introduction Chapter 5 I & II	WA: Ch4 VP, Integration, (p91, 108) LA: Ch4 IV, V, Dict-a (p121,123- 124,125)	<b>Listening Quiz Chap 4</b> <b>Chapter 3-4 Oral Test</b> <b>Chapter 4 Written Test</b>
	6/23 (木)	Chapter 5 III & IV	WA: Ch5 I-II (p129, 131-133), kanji (p143-144)	Vocab Quiz 10(Ch5.) DP5-1
	6/24 (金)	Chapter 5 V and review	WA: Ch5 III~IV (p135-138) LA: Ch5 I, II (p145,147-148)	Vocab Quiz 11(Ch5) Kanji Quiz Chap 5 DP5-2
4	6/27 (月)	Kanji Introduction Chapter 6 I & II	WA: Ch5 VP, V, Integration (p127,139-140,141) LA: Ch5 III, IV, V, Dict-a (p149, 151, p153-155)	Vocab Quiz 12(Ch6) <b>Listening Quiz Chap 5</b> <b>Chapter 5 written test</b>
	6/28 (火)	Chapter 6 III	WA: Ch6 I~II (p159-162), kanji (p173-174)	Vocab Quiz 13(Ch6) DP6-1
	6/29 (水)	Chapter 6 IV-V	WA: Ch6 III (p163-164) LA: Ch6 I, II (p175-177)	Vocab Quiz 14(Ch6) <b>Listening Quiz Chap 6</b> DP 6-2
	6/30 (木)	Chapter 6 review	WA: Ch6 IV~V (p165-167,169) LA: Ch6 III (p179)	Vocab Quiz 15(Ch6) Kanji Quiz Chap 6 DP 6-3
	7/1 (金)	<b>Final Exam</b>	WA: Ch6 VP, Integration (p157, 171) LA: Ch6 IV, V, Dict-a (p181,183,185)	<b>Chapter 5-6 Oral Test</b> <b>Final Exam (Chapter 1-6)</b>

## Summer 2022 JPN104 Self-check Learning Objectives

Week	Dates	Class Contents	
		Topic / Chapter	Learning Objectives
1	6/7 (火)	46 Basic Hiragana+25 Voiced consonants. Hiragana long vowels, glides. Greetings, useful expressions.  Chapter 2 GP I & II	<ul style="list-style-type: none"> <li>Read and write 46 basic hiragana, 25 voiced consonants, long vowels and glides</li> <li>Introduce yourself in Japanese to classmates</li> <li>Say goodbye to others appropriately in formal and informal situations</li> <li>Give and respond to classroom requests</li> <li>Make requests of instructor and classmates</li> <li>Identify someone or something, using ~は~ です</li> <li>Ask はい/いいえ questions, using ~は~ ですか</li> </ul>
	6/8 (水)	Chapter 2 GP III & IV	<ul style="list-style-type: none"> <li>Indicate relationships between nouns with の</li> <li>Ask for personal information, using question words</li> </ul>
	6/9 (木)	Chapter 2 GP V & Review	<ul style="list-style-type: none"> <li>Use も to list and describe similarities</li> <li>Ch 2 grammar review</li> </ul>
	6/10 (金)	Chapter 2 Review	
2	6/13(月)	Katakana Chapter 3 GP I, II  <b>Chapter 1-2 Oral Test</b> <b>Chapter 1-2 written test</b>	<ul style="list-style-type: none"> <li>Memorize hiragana and katakana by reading, speaking, and writing</li> <li>Describe routines, future actions, and events using the polite present form of verbs and the particles に, へ, を, or で</li> <li>Present objects or events using ~があります</li> <li>Tell time using the particle に</li> </ul>
	6/14 (火)	Katakana Review Chapter 3 III & IV	<ul style="list-style-type: none"> <li>Review Katakana</li> <li>Use adverbs to express frequency</li> <li>Express past actions and events using the polite past form of verbs</li> </ul>
	6/15 (水)	Chapter 3 V & Review	<ul style="list-style-type: none"> <li>Ch 3 grammar review</li> </ul>
	6/16 (木)	Kanji Introduction Chapter 4 I & II  <b>Chapter 3 written test</b>	<ul style="list-style-type: none"> <li>Identify the outline of kanji</li> <li>Practice how to write kanji (stroke order pattern)</li> <li>Memorize new kanji (5 kanji)</li> <li>Refer to things using これ, それ, あれ, どれ</li> <li>Ask for and give locations using ~は~にあります/います and ここ, そこ, あそこ</li> </ul>
	6/17 (金)	Chapter 4 III	<ul style="list-style-type: none"> <li>Describe people and things using adjectives + noun, and polite present forms of adjectives</li> </ul>
3	6/20 (月)	Chapter IV & V	<ul style="list-style-type: none"> <li>Describe people, things, and their locations using ~に~があります/います</li> <li>Use the particles ね and よ</li> </ul>
	6/21 (火)	Chapter 4 Review	<ul style="list-style-type: none"> <li>Ch 4 grammar review</li> </ul>
	6/22 (水)	Kanji Chapter 5 I & II <b>Chapter 3-4 Oral Test</b> <b>Chapter 4 written test</b>	<ul style="list-style-type: none"> <li>Refer to people, places, and things using この, その, あの, どの</li> <li>Use location nouns: 中(なか), そと, となり, よこ, ちかく, うしろ, まえ, 上(うえ), 下(した), みぎ, ひだり</li> </ul>
	6/23 (木)	Chapter 5 III & IV	<ul style="list-style-type: none"> <li>Refer to things mentioned immediately before, using noun/adjective + の (pronoun)</li> <li>Express distance and duration using the particles から, まで and で and the suffix ~ぐらい/くらい</li> </ul>
	6/24 (金)	Chapter 5 V and review	<ul style="list-style-type: none"> <li>More about the topic marker は and the similarity marker も (double particles は vs. が)</li> <li>Ch 5 grammar review</li> </ul>

4	6/27 (月)	Chapter 6 I & II <b>Chapter 5 written test</b>	<ul style="list-style-type: none"> <li>• Use the particles と and に</li> <li>• Comment about the past, using polite past adjectives and the copula verb です</li> </ul>
	6/28 (火)	Chapter 6 III	<ul style="list-style-type: none"> <li>• Connect verb and adjective phrases and sentences using the て-form of verbs</li> </ul>
	6/29 (水)	Chapter 6 IV-V	<ul style="list-style-type: none"> <li>• Connect phrases using the て-forms of verbs and adjectives</li> <li>• Extend an invitation using ませんか</li> </ul>
	6/30 (木)	Chapter 6 review	<ul style="list-style-type: none"> <li>• Ch 6 grammar review</li> </ul>
	7/1 (金)	<b>Chapter 5-6 Oral Test</b> <b>Final Exam (Chapter 1-6)</b>	